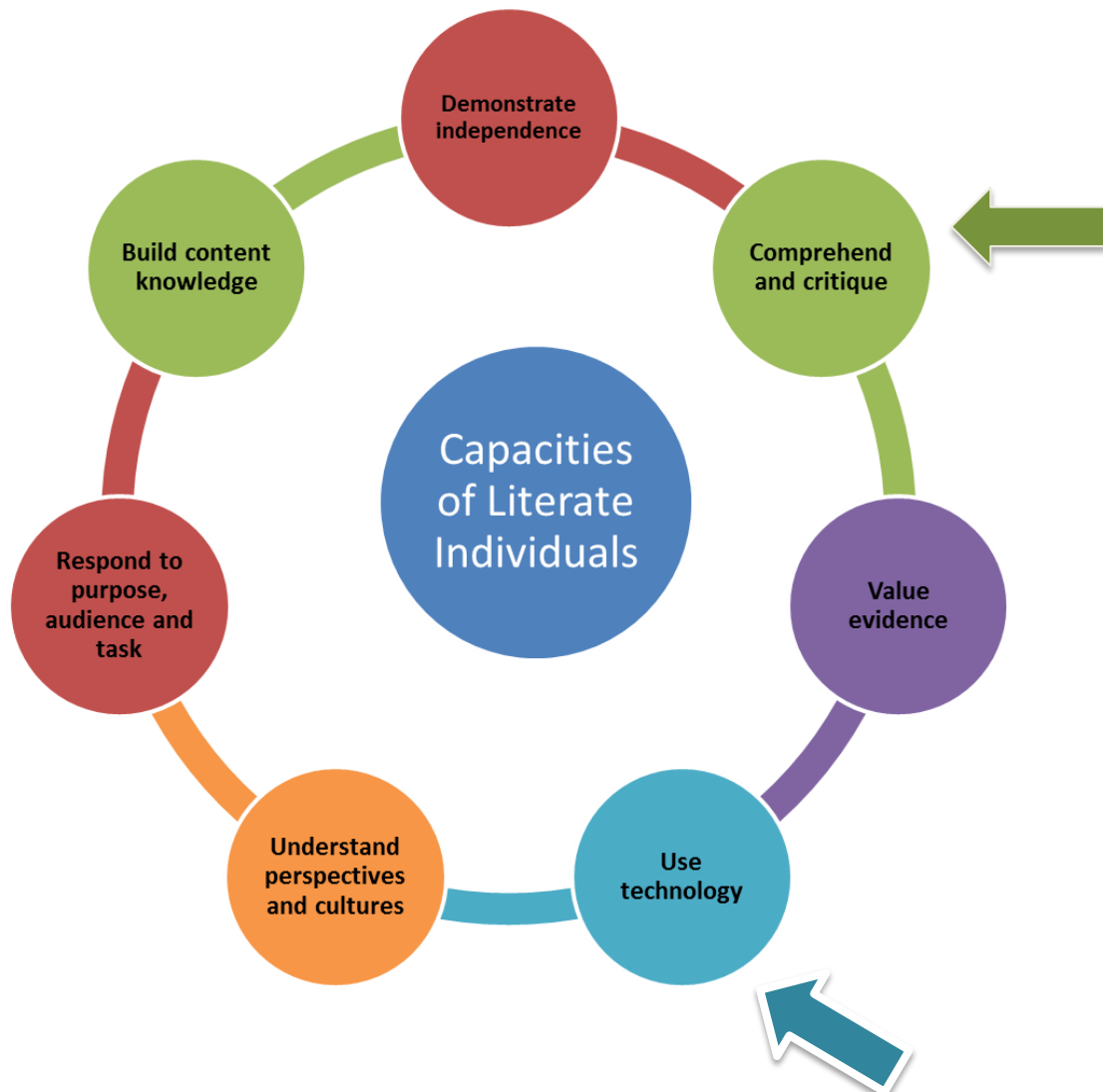


Essential Practices for Instruction Monthly Features



This series of monthly video features is intended to highlight essential standards-based practices for literacy instruction. These practices include the *Capacities of Literate Individuals* shown below. These are the typical abilities, inherent in English Language Arts/Literacy, that transfer across content areas. The following page contains a featured video, the standards, objectives, and practices addressed in the video, as well as a short, related, collaborative activity for your professional learning communities.



Essential Practices for Instruction

Issue 4: Using Technology to Comprehend and Critique



[Think Aloud Strategy](#)

[Word Walls and Inference Walls](#)

Standards and Objectives

Objective: Promote the use of technology to comprehend and critically read text/sources.

PBGR Transferable Skills: Self-Direction; Informed and Integrative Thinking

CCSS for ELA/Literacy:

[CCSS.ELA-LITERACY.CCRA.R.4](#)

[CCSS.ELA-LITERACY.CCRA.L.4](#)

Summary of Practices

[Use technology; Comprehend and Critique]

Teachers will explore a variety of technology tools to help students strengthen their comprehension and critique practices.

Professional Learning Community Collaborative Practice

In pairs, or small groups, explore technology tools that will enhance the practices you viewed in the two videos. For example, you might explore the possibility of using Padlet to create word walls, Prezi to create inference walls, Google Docs to record think alouds and create inference walls of digital images. You will find other useful online digital tools, from the links below, to record think alouds, create word/inference walls, and use for other purposes in the classroom. Try creating other model for students to follow, when using technology tools, to enhance their comprehension and critique capacities.

Useful resources for using technology in the classroom:

<http://www.edutopia.org/technology-integration-guide-implementation>

<http://www.teachhub.com/12-easy-ways-use-technology-your-classroom-even-technophobic-teachers>

<http://c4lpt.co.uk/top100tools/>

